

## LANGUAGE ARTS

### READING

- I. Students apply a variety of reading strategies for word analysis and vocabulary development in narrative and informational text**
  - Recognize that letters have associated sounds and know how to pronounce and blend sounds to produce words
  - Understand the correct structure of written and spoken language
  - Recognize that words and longer pieces of text have associated meanings and concepts
- II. Students apply a variety of literal comprehension strategies to gain meaning from text**
  - Identify answers from the text
  - Sequence a series of events found in text
  - Follow simple directions
- III. Students apply a variety of interpretive comprehension strategies to gain meaning from text**
  - Make logical predictions while reading or being read to
  - Draw logical conclusions from reading or having a story read to them
  - Predict possible events from the story
- IV. Students apply a variety of evaluative comprehension strategies to gain meaning from text**
  - Recognize features of fiction and non-fiction material
  - Apply what is learned to real life experiences

### WRITING

- I. Students will write with a clear focus, coherent organization, and sufficient detail**
  - Experiment with writing that maintains a clear topic or key idea
- II. Students will write for different audiences and purposes**
  - Create pictures/text expressing individuality for different audiences and purposes using appropriate labels, words, or phrases related to a topic
  - Create pictures/text expressing individuality for different audiences and purposes that create a sense of emotion and expression
- III. Students will use knowledge of Standard English conventions in their writing**
  - Incorporate conventions from environmental print into their own text
- IV. Students will understand and use the steps of the writing process**
  - Prewriting – Students will participate in interactive writing
  - Drafting – Students will use print to convey meaning
  - Revising – Students will read own writing and add detail
  - Editing and Proofreading – Students will show awareness that writing has conventions
  - Publishing – Students will share published work with a peer

### SPEAKING AND LISTENING

- I. Students will use listening and speaking strategies for different purposes**
  - Use active listening to follow oral directions and signals
  - Relate personal experiences
  - Follow procedures of conversation in small and large group settings

### MATH

- I. Students will show an understanding of whole number representation**
  - Write whole numbers 0 – 20

- Recognize and sequence whole numbers 0 – 30
- Count whole numbers 0 – 50
- Demonstrate one-to-one correspondence by constructing sets of different numbers 0-20
- Understand that a given number of objects is constant regardless of configuration
- Understand whole number relationships (greater, less than, before, after, between, and same)

### II. Students will understand addition and subtraction with whole numbers using representations

- Add using manipulatives, drawings, or a number line
- Tell addition stories
- Subtract using manipulatives, drawings, or a number line
- Tell subtraction stories

### III. Students will understand the differences and similarities between the geometric shapes

- Identify the four basic shapes
- Identify the four basic shapes in the environment

### IV. Students will represent measurement using sequencing, time, and money

- Arrange objects longest to shortest and shortest to longest
- Sequence pictures youngest to oldest and oldest to youngest
- Name the days of the week in order
- Identify and name the penny, nickel, dime, and quarter

### Va. Students will sort and classify objects by given attributes

- Sort objects by attributes
- Identify attributes when sorting

### Vb. Students will understand that a graph provides information

- Complete a graph using given information
- Read and interpret information from a graph

### VI. Students will recognize that patterns exist in their world

- Construct AB and ABC patterns
- Extend AB and ABC patterns

## SCIENCE

### I. Unifying Concepts and Processes

- Understand that the senses may be used to experience their world

### II. Science as Inquiry

- Know the names of measurement tools

### III. Physical Science

- Know characteristics of objects – size, shape, color

### IV. Life Science

- Know that plants and animals have needs for survival
- Know that some plants and animals closely resemble their parents

### V. Earth and Space Science

- Know the characteristics of the seasons
- Know the objects in the sky, such as the sun, moon, and stars

### VI. Science and Technology

- Understand the difference between living and non-living things

### VII. Science in Personal and Social Perspectives

- Know healthy foods

### VIII. History and Nature of Science

- Understand that likenesses and differences exist between humans

