### Lewis Central SIAC Committee

May 9, 2017

# Tonight's agenda

- Review prior work
- Feedback on mission and vision statements
- Feedback on core values
  - General feedback (statements or words)
  - Specific feedback
- Reaffirm district goal areas
- Feedback on mock ups
- Discuss next steps

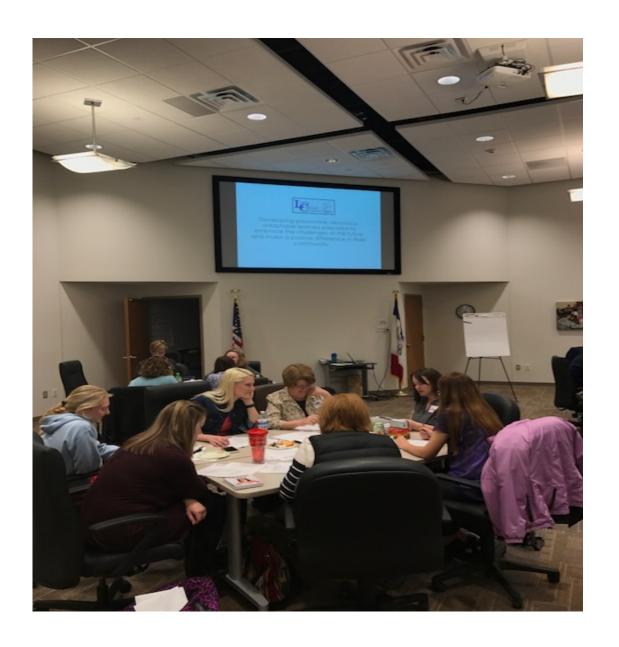
# "Knowing our destination provides the basis for determining the effectiveness of our efforts."

(Thomas Guskey)

### Feedback on Mission statement



# Inspiring Excellence



### Mission Statement



"Developing passionate, innovative, adaptable learners prepared to embrace the challenges of the future and make a positive difference in their community."

### Defining our Core Values/Commitments

Shared Values (Beliefs) are the core tenets shared by your stakeholders that <u>drive</u> your organization's culture and commitment.

# Identifying Core Values



#### LEWIS CENTRAL COMMUNITY SCHOOLS

Mission...Inspiring Excellence Vision...

#### **Current Beliefs:**

- Each individual has worth and deserves to be treated with respect.
- All individuals can and will learn.
- All people need significant human relationships.
- Higher expectations yield higher results.
- Families, schools, and communities share responsibility for the development of the individual.
- Schools reflect the diversity of society.
- Diversity in learners requires diversity in educational opportunities.
- Diverse educational opportunities benefit all learners.

#### Potential Beliefs:

- Innovation
- Collaboration
- Learning for all
- Diversity
- Pride
- Community
- Opportunities for students
- Joy of learning
- High Expectations
- Excellence
- Productive citizens
- Student Focus
- Stability
- Learning for all

# Draft-Core Values (Statements)

- Students-first We focus on student achievement and what is best for kids.
- Opportunities Diverse educational opportunities benefit all learners.
- Collaboration Together we make better decisions.
- Excellence Higher expectations yield higher results for everyone.
- Community We live in a culture of collaboration that promotes pride.
- Innovation We are committed to continuous improvement.

## Draft-Core Values (Words)

- Student focus
- Diversity
- Respect
- Pride
- Innovation
- Opportunities
- Collaboration

### Key Questions

- Are the simple words or short phrases preferred?
- Do the identified Core Values seem to capture the districts culture and commitments? If not, what is missing?
- Would everyone share these core values? If not, why not?
- Should these core values drive district/building decisions?

### District Goal Areas

- Continue to focus efforts of school improvement on accelerating growth for all students and on closing the gaps for students with IEPs and FRL.
- Expand and improve the integration of technology throughout the system.
- Intervene in timely and effective ways to help meet the needs of all students.
- Support innovative teaching practices and instructional methods to more precisely engage and address the learning needs of all students.
- Promote the well-being of students.

### Lewis Central District Goal Areas Compared to Care Values

#### Continue to focus efforts of school improvement on accelerating growth for all students and on closing the gaps for students with IEPs and FRL.

- Increase student engagement in science, mathematics, engineering and technology (STEM) by expanding opportunities for K-12 students to
  explore the relevance of these areas to their future pathways.
- · Improve core instruction in literacy and math throughout the system.
- Increase support for parents and guardians so that they feel welcomed, respected and valued by the school community as partners in their children's education.
- · Continue increasing the four-year graduation rate.

#### Expand and improve the integration of technology throughout the system.

- · Invest in the technology, design and infrastructure required for the classrooms of the future.
- Provide personalized professional development and support to staff in the integration of technology into the curriculum.
- Ensure that infrastructure and personnel support is in place that will enable effective implementation.

#### Intervene in timely and effective ways to help meet the needs of all students.

- Provide early screening and progress monitoring for struggling students in reading through the implementation of a Multi--Tiered System of Supports.
- Seek to increase time available outside of core instruction for intervention and enrichment opportunities.
- Investigate increased learning opportunities throughout the system (on-line, added courses, etc.)

#### Support innovative teaching practices and instructional methods to more precisely engage and address the learning needs of all students.

- Provide increased teacher leadership opportunities through instructional coaching, model learner classrooms and mentoring for teachers new to the profession.
- Seek ways to personalize professional development for teachers.
- · Seek ways to ensure time for teacher collaboration.

#### Promote the well-being of students.

- · Partner with community resources to address behavioral and mental health issues which interfere with learning.
- Ensure that school buildings and classrooms provide safe and positive learning environments for all students.
- Equip all staff with skills to effectively support the well-being of all students.
- Recognize and encourage a wide range of opportunities for parent, guardian and caregiver engagement and involvement in their children's learning.
- Support all students and staff in finding ways to be leaders and contributors to the school and broader community.

District Core Values (Draft)	Alignment/Considerations/Focus Areas:
Students-first – We focus on student achievement and what is best for kids.	
Opportunities - Diverse educational opportunities benefit all learners.	
Collaboration – Together we make better decisions.	
Excellence - Higher expectations yield higher results for everyone.	
Community – We live in a culture of collaboration that promotes pride.	
Innovation – We are committed to continuous improvement.	

### Overview of Visioning Process to date:



**Mission**: Inspiring Excellence

**Vision:** Developing passionate, innovative, adaptable learners prepared to embrace the challenges of the future and make a positive difference in their community.

### Core Values:

**Students-first** - We focus on student achievement and what is best for kids.

**Opportunities** - Diverse educational opportunities benefit all learners.

**Collaboration** - Together we make better decisions.

**Excellence** - Higher expectations yield higher results for everyone.

Community - We live in a culture of collaboration that promotes pride.

**Innovation** - We are committed to continuous improvement.

# Discuss mock-ups

### Next steps

- Summer Work
- Talking Points
  - Process
  - Rationale
  - Feedback
- Next meeting-June 13 (6:00)
- Preparing for 2017-18!