

## LEWIS CENTRAL SIAC MEETING FOLLOW-UP

April 11, 2017



### *Summary of Meeting*

Trent opened the meeting with a review of the last meeting and some tokens of appreciation for the work done so far.

The committee was reminded about those topic areas that surfaced from the first meeting around the most important things the committee said they wanted for all students at Lewis Central Schools, which were:

- Opportunities for students
- Joy of learning
- High expectations/Excellence
- Productive citizens/Success in life

Parents, teachers, administrators and community members organized in groups. These groups were first asked to share out the feedback they had received between meetings regarding the mission statement “Inspiring Excellence.” Most groups affirmed the mission statement with minimal further feedback.

The meeting agenda continued with a focus on the draft vision statements. The different groups shared out feedback they had receive in regard to preferences, introductions, wording, and deletions. Some groups were unclear about how the mission, vision and core values would all fit together when thinking about exact vision language. The groups were prompted to review 8 sample district visioning mock-ups and provide feedback. Two of the three groups actually liked the same example. All groups provided feedback about the mock-ups, which will guide the districts samples for the May 9<sup>th</sup> meeting. Seeing these mock-ups helped the committee focus on the vision statement they felt would best guide the district.



After some discussion, a revised vision statement emerged...

**“Developing passionate, innovative, adaptable learners prepared to embrace the challenges of the future and make a positive difference in their community.”**



### ***Talking Points for Proposed Core Values***

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- A district's core values convey, "core tenets shared by stakeholders" or "drivers of the districts culture and commitment."
- The proposed draft core values listed were compared to the districts current Shared Beliefs and those other key terms that have been shared throughout the visioning process.
- The district will be formally seeking feedback on the proposed vision statements and SIAC committee members will seek informal feedback for our next meeting.

#### **Core Values (Draft-Combined Statements):**

Students-first – We focus on student achievement and what is best for kids.

Opportunities - Diverse educational opportunities benefit all learners.

Collaboration – Together we make better decisions.

Excellence - Higher expectations yield higher results for everyone.

Community – We live in a culture of collaboration that promotes pride.

Innovation – We are committed to continuous improvement.

**OR**

#### **Core Values (DRAFT Words):**

Student focus

Diversity

Respect

Pride

Innovation

Opportunities

Collaboration

#### **Specific areas/questions for feedback regarding the draft core values:**

1. Are the simple words or short phrases preferred?
2. Do the identified Core Values seem to capture the districts culture and commitments? If not, what is missing?
3. Would everyone share these core values? If not, why not?
4. How might these core values drive district/building decisions?

#### ***Next Steps***

- All SIAC members are encouraged to gather informal feedback about the draft vision statement. Bring your feedback to our next meeting.
- All SIAC members are encouraged to gather feedback about the Core Values/Commitments prior to our next meeting.
- Trent and the administrative team will work on soliciting formal feedback through district and community channels. This feedback will be shared on or before the next SIAC meeting with the group.
- The next SIACC meeting is scheduled for Tuesday, May 9 from 6:00-8:30 in the Central Office Board Room.

- Mock-ups of the combined vision, mission, and core values will be shared at our next meeting for feedback.

**Overview of Visioning Process to date:**

Mission: Inspiring Excellence  
Vision: Developing passionate, innovative, adaptable learners prepared to embrace the challenges of the future and make a positive difference in their community.



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