

LC lives
world schools mission
result offering experiences
learning stimulating **changing**
diverse commitment learners
empower community
partner rapidly
help excel
home

Agenda

1. How are we doing on our Communication, Transition, and Intervention Goals?
2. If you were King...

Annual Student Achievement Goals

- o Accelerate learning for all students*
- o Reduce the gaps for IEP students*
- o Increase 4-year graduation rate*

Goal Areas

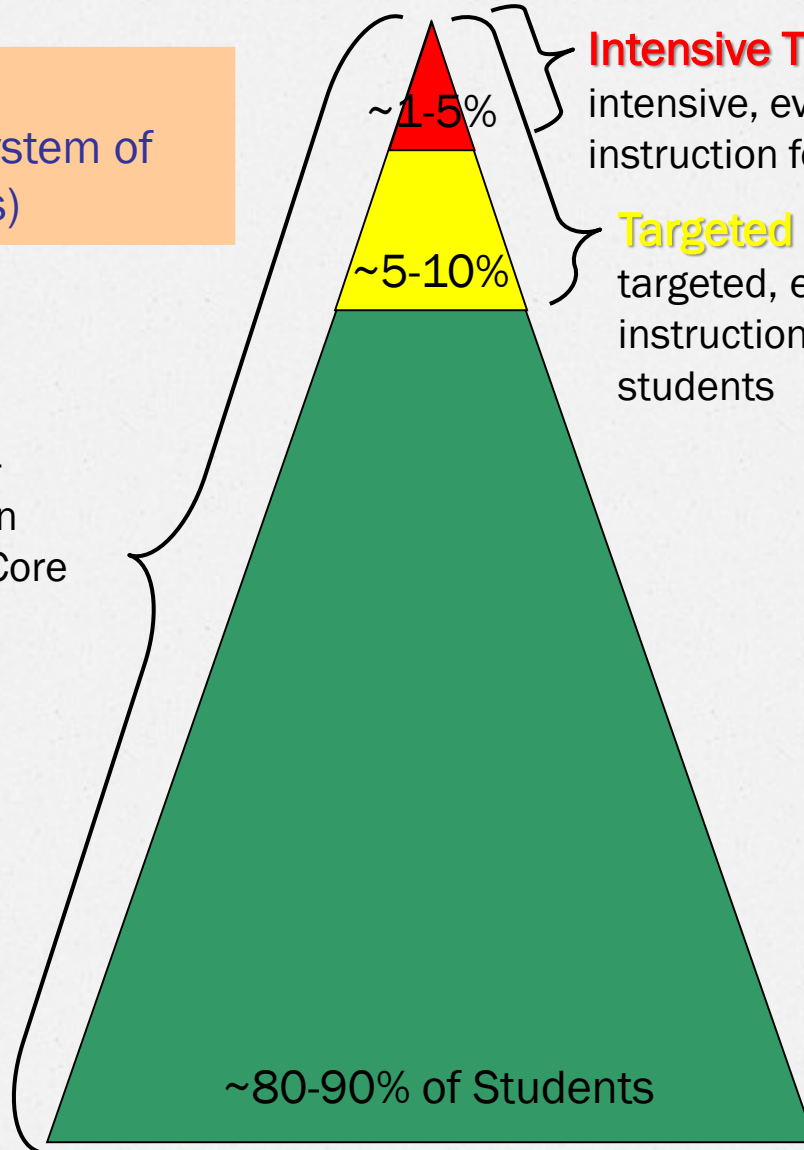
- o Student Achievement
- o Technology
- o Transitions
- o Intervention systems
- o Communication

Recommendations

- o Continue to focus efforts of school improvement on accelerating growth for all students and on closing the gap for students with IEPs.
- o Expand the role that technology plays in all classrooms.
- o **Develop ways to more effectively meet the specialized needs of all students.**
 - o Alternative programming, increase resources, expand interventions, raise expectations, provide more (targeted) supports, etc.
- o Develop and communicate plans to address student transitions both within the system and post-graduation.
- o Enhance communication to increase parental involvement and engagement.

MTSS
(Multi-Tiered System of
Supports)

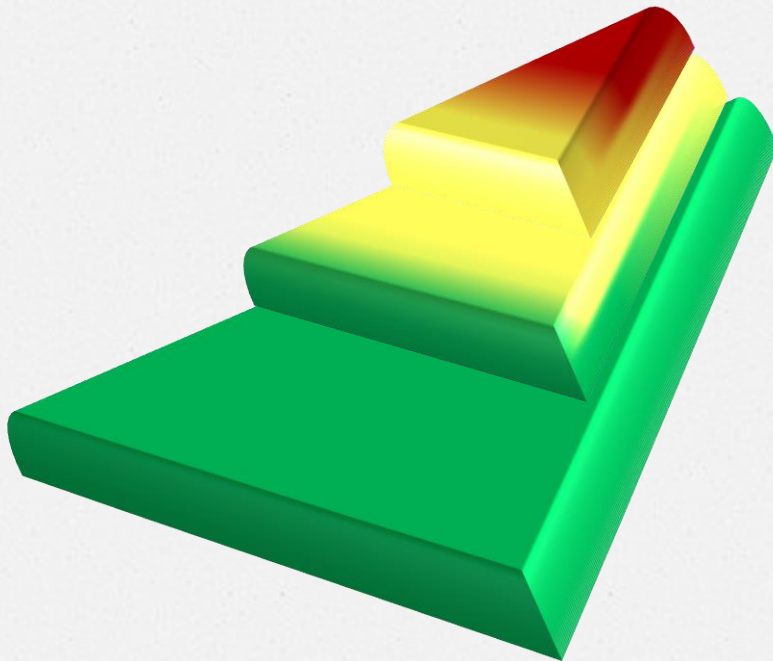
Universal Tier -
Robust instruction
in the IELS & Iowa Core
For All Students



Intensive Tier - Individualized,
intensive, evidence-based
instruction for a few students

Targeted Tier - Small group,
targeted, evidence-based
instruction for some
students

Universal, Targeted and Intensive



Layers are added for those that need additional supports!

Key Ideas

(Intervention Systems)

- o Integrate technology at all levels, i.e. TAG, Special Ed, ELL, etc.
- o Encourage growth at the higher levels and expand TAG offerings
- o Identify individual kid's needs and intervene (data wall)

In groups...

- o What do you see at LC representing a “system of supports”? Make a list...
 - o Academic
 - o Behavioral
 - o Emotional
- o What is going well? Not so well? How do you know? What more would you need to know?

Recommendations

- o Continue to focus efforts of school improvement on accelerating growth for all students and on closing the gap for students with IEPs.
- o Expand the role that technology plays in all classrooms.
- o Develop ways to more effectively meet the specialized needs of all students.
- o **Develop and communicate plans to address student transitions both within the system and post-graduation.**
 - o Focus more on post-secondary planning, transitions between buildings, consistency in instruction between levels, etc.
 - o Stress importance of attendance through action and policy.
- o Enhance communication to increase parental involvement and engagement.

Key Ideas

(Transitions)

- o Common PD – language across district
- o Transition from TH to MS
 - o Registration (parents)
 - o Connections
- o Creating a bridge of communication amongst teachers between buildings
- o How do we keep up the enthusiasm?
- o How do we get parents to take advantage?

In groups...

- o What evidence (events, processes, supports) can you point to here at LC of efforts working on “transitions”?
- o What is going well? Not so well? How do you know? What more do you need to know?

Recommendations

- o Continue to focus efforts of school improvement on accelerating growth for all students and on closing the gap for students with IEPs.
- o Expand the role that technology plays in all classrooms.
- o Develop ways to more effectively meet the specialized needs of all students.
- o Develop and communicate plans to address student transitions both within the system and post-graduation.
- o **Enhance communication to increase parental involvement and engagement.**
 - o Evaluate the structure of conferences, effectively communicate in multiple ways more often, etc.
 - o Attendance.....

Key Ideas

(Communication)

- o Successes
 - o Community Survey
 - o Automated messaging system
 - o Parental involvement at IEP staffings
- o Work-ons
 - o Conferences
 - o Website
 - o PowerSchool access for parents at elementary

In groups...

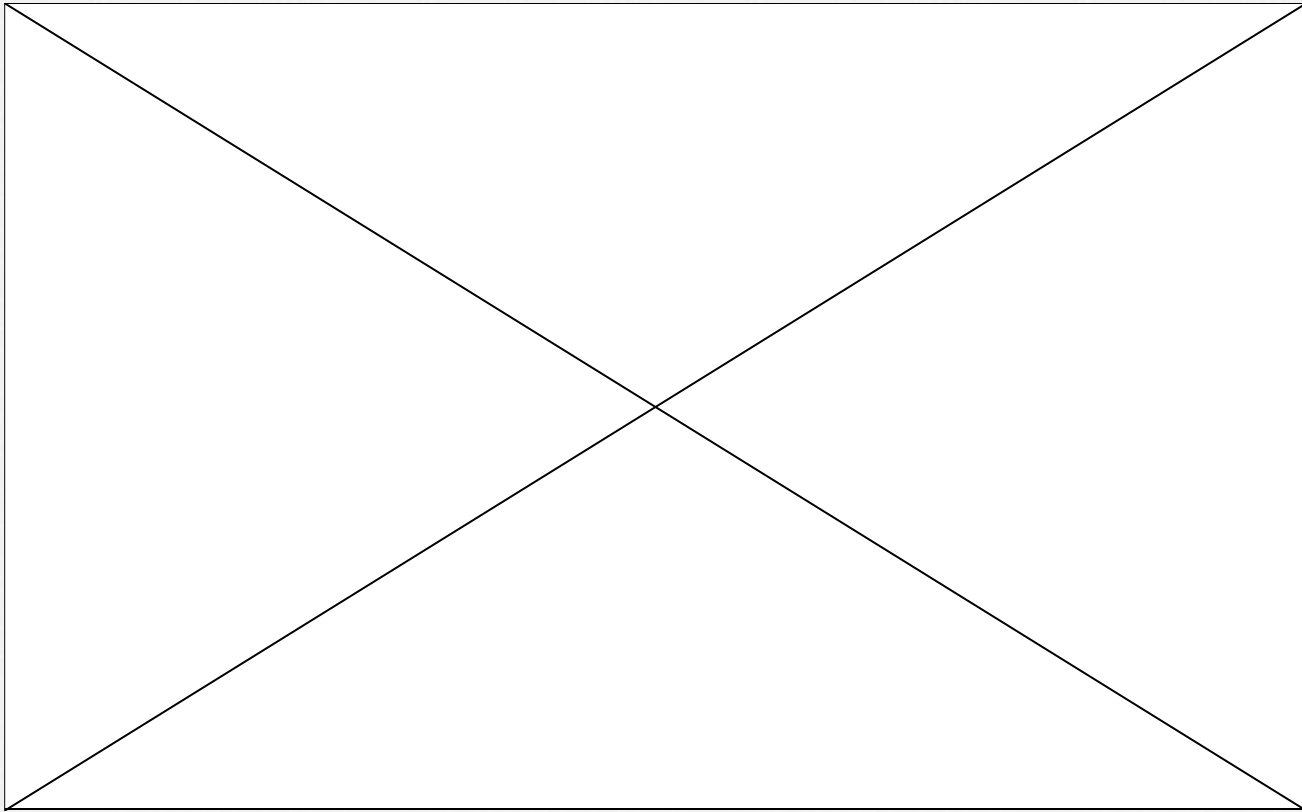
- o What evidence (events, processes, supports) can you point to here at LC of efforts working on “communication”?
- o What is going well? Not so well? How do you know? What more do you need to know?

Have a cookie!

We will take a ten minute break.



If you were King...



If you were King...

- o What celebrations would you institute?
 - o What are the “big things” that make LC a great place to go to school?
- o What changes would you make?
 - o Big or small – don’t hold back!

What's next?

- o May 15 - Recommendations in student achievement and graduation rate.
- o June 5 - Formulate areas for improvement to recommend to the Board of Education.

Thank you very much
for your participation
tonight!

**THANK
YOU**