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result offering experiences  
learning stimulating **changing**  
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# School Improvement Advisory Committee

Lewis Central Community School District

April 3, 2014

# Agenda

- o Welcome
  - o Organization/Purpose of this group
  - o Did you know?
- o Bullying and Harassment data
  - o Examine data
  - o What are we doing about 'it'?
- o What's coming next?
  - o SIAC Recommendations

# What's a "SIAC" anyway???

## o Who are we?

- o Representative of parents, students, teachers, administrators and community members
- o Appointed by the Board of Directors
- o Required by the Code of Iowa to support community involvement in school improvement

## o What do we do?

- o Analyze data about student achievement, school climate and district demographics data
- o Become familiar with local, state and federal accountability requirements
- o Make recommendations to the Board of Directors

# What's a "SIAC" anyway???

- o **Recommendations go to the Board and Administration**
  - o Annual improvement goals and areas for improvement
- o **How do we get to "recommendations?"**
  - o Five meetings this year
    - o April 3, 24, May 1, 15 and June 5
    - o Reports on student achievement, school climate, district demographics, etc.
  - o Answer: How are we doing? How can we improve?
  - o Minutes written and submitted to the Board of Directors

Did You Know?

Find someone  
in the room  
who is about  
your height...

- \* What are your initial thoughts, questions and/or concerns after watching the video?

- \* Do you feel that our LC schools are preparing students well for their futures? Why or why not? (Take notes on chart paper)

Find at least  
three others  
that are “like”  
you...

Have a cookie!

We will take a ten minute break.







**Anti-  
Bullying/Harassment**

# SF61 - Anti-Bullying/ Anti-Harassment Law

- o The 2007 Iowa Legislature adopted a law that requires all public and accredited nonpublic schools to adopt the anti-bullying/ anti-harassment policies
- o This resulted in the LCCSD Board of Education adopting Board Policy 102
- o The district school improvement advisory committee must include harassment or bullying prevention goals, programs, training and other initiatives in its list of mandatory items to be addressed

# Definitions for Harassment and Bullying

- o Electronic, written, verbal, or physical act or conduct that is based on any actual or perceived trait or characteristic of a person and that creates an objectively hostile school environment that meets one or more of the following conditions:
  - o Places the person in reasonable fear or harm to the person or substantial harm to the person's property
  - o Has a substantial and detrimental effect on the person's physical or mental health
  - o Has the effect of substantially interfering with the person's performance
  - o Has the effect of substantially interfering with the person's ability to participate in or benefit from the services, activities, or privileges provided by the district

# Let's explore some data...

- o Data from Iowa Youth Survey (Grades 6, 8 and 11)
  - o LC data from 2012 - Questions E12 - E19
  - o LC Trend data from 2002 - 2010
  - o State Trend data from 2002 - 2012

# Let's explore some data...

- o Which questions stand out as possible issues to explore?
- o Are certain grades or ages more problematic than others?
- o Do our students report a higher or lower incident rates than other districts? The state?
- o Do you see any trends?

# What are we doing?

- o What are our procedures to respond?
- o What are we doing to 'prevent' bullying?
  - o PBIS efforts
  - o Curriculum - [Titan Times](#), Seminar, Life Skills
  - o Leader In Me
  - o Conflict managers
  - o Playground procedures
  - o Bus behavior
  - o Other?

What more should we do?

# What's next?

- o April 24 –Recommendations in technology and graduation rate.
- o May 1 - Recommendations in transitions, intervention systems and communication.
- o May 15 - Recommendations in student achievement.
- o June 5 –Formulate areas for improvement to recommend to the Board of Education.



# Recommendations from Last Year

- o Continue to focus efforts of school improvement on accelerating growth for all students and on closing the gap for students with IEPs.
- o Develop and communicate plans to address student transitions both within the system and post-graduation.
- o Develop ways to more effectively meet the specialized needs of students.
- o Expand the role that technology plays in all classrooms.
- o Enhance communication to increase parental involvement and engagement.

# Student Achievement Goals

1. More than one year of growth for all students...
2. Close the gap for IEP students...
3. Increase graduation rate...

Thank you very much  
for your participation  
tonight!

See you in three weeks!

A graphic design featuring the words "THANK YOU" in a bold, blue, 3D sans-serif font. The letters are rendered with a slight perspective, giving them a three-dimensional appearance. The text is set against a solid black rectangular background that is tilted slightly to the right. The overall effect is modern and eye-catching.