

School Improvement Advisory Committee

Lewis Central Community School District

April 3, 2014, April 24, 2014

May 1, 2014, May 15, 2014

June 5, 2014



LC lives
world schools mission
result offering experiences
learning stimulating **changing**
diverse commitment learners
empower community
partner rapidly
help excel
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Topics on Agendas in 2013-2014

- Organization/Purpose of this group
- Bullying and Harassment
- State and Federal Reports on Student Achievement
- Review IA Assessments results from this year
- Identify issues/areas of concern
- Prioritize issues/areas of concern
- Identify key areas of recommendation to the Board

Five Goal Recommendations

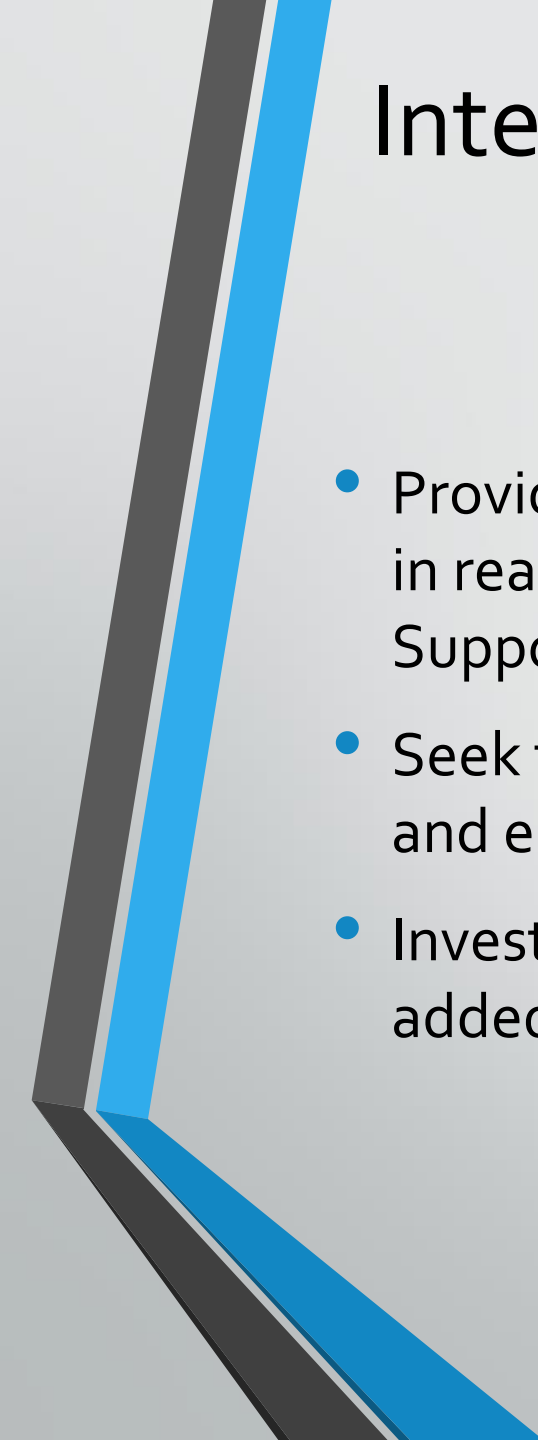
- Continue to focus efforts of school improvement on accelerating growth for all students and on closing the gap for students with IEPs.
- Expand and improve the integration of technology throughout the system.
- Intervene in timely and effective ways to help meet the needs of all students.
- Support innovative teaching practices and instructional methods to more precisely engage and address the learning needs of all students.
- Promote the well-being of students.

Continue to focus efforts of school improvement on accelerating growth for all students and on closing the gap for students with IEPs.

- Increase student engagement in science, mathematics, engineering and technology by expanding opportunities for K–12 students to explore the relevance of these areas to their future pathways.
- Focus on improving core instruction in literacy and math throughout the system.
- Provide greater support to ensure parents and guardians are welcomed, respected and valued by the school community as partners in their children's education.
- Continue the trend of increasing the four year graduation rate.

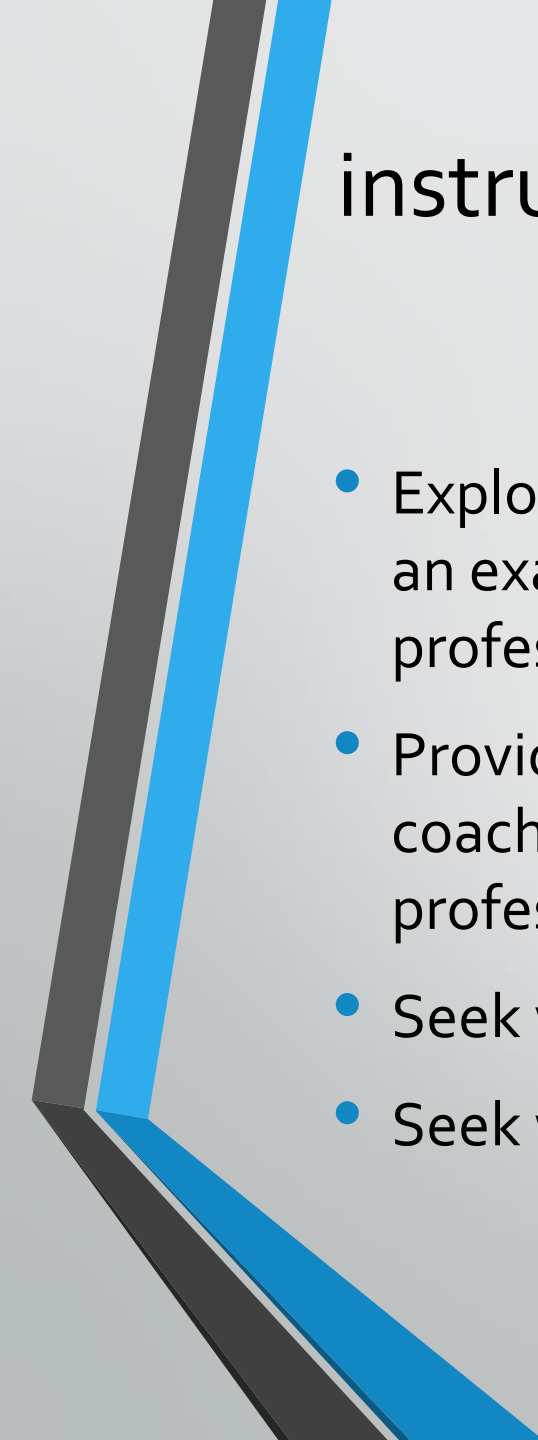
Expand and improve the integration of technology throughout the system.

- Invest in the technology, design and infrastructure required for the classrooms of the future.
- Provide personalized professional development and support to staff in the integration of technology into the curriculum.
- Ensure that infrastructure and personnel support is in place that will enable effective implementation.
- Increase access to technology to students at the elementary level.



Intervene in timely and effective ways to help meet the needs of all students

- Provide for early screening and progress monitoring for struggling students in reading through the implementation of a Multi-tiered System of Supports.
- Seek to increase time available outside of core instruction for intervention and enrichment opportunities.
- Investigate increased learning opportunities throughout the system (online, added courses, etc.)



Support innovative teaching practices and instructional methods to more precisely engage and address the learning needs of all students.

- Explore alternatives for the delivery of professional development including an examination of hours vs days calendars and the 2hour early release professional development days.
- Provide increased teacher leadership opportunities through instructional coaching, model classrooms and mentoring for teachers new to the profession.
- Seek ways to personalize professional development for teachers.
- Seek ways to ensure time for teacher collaboration.

Promote the well-being of students.

- Partner with community resources to address behavioral and mental health issues which interfere with learning.
- Ensure that school buildings and classrooms provide safe and positive learning environments for all students.
- Work to equip all staff with skills to effectively support the wellbeing of all students.
- Recognize and encourage a wide range of opportunities for parent, guardian and caregiver engagement and involvement in their children's learning.
- Support all students and staff in finding ways to be leaders and contributors to the school and broader community.